

GRADE 8

INFORMATION BOOKLET

2023

TABLE OF CONTENTS

1. Our Mission and Vision	2
2. Grade 8 Support Team	3 - 5
3. Progression and Promotion Requirements	6
4. Bell Times	7
5. Term 1 Cycle Testing Timetable	8
6. Absenteeism and Late Coming	9 - 10
7. Programme of Assessment per Learning Area	11 - 20
8. Mathematics Intervention	21
9. Educational Psychology Service	22 - 23

MISSION AND VISION

Greenside High School is unequivocally committed to academic and extra-curricular excellence. Our goal is to enable our pupils to realise their full potential, as well as enhancing their scholastic creativity and problem- solving skills.

Not only do we aim to nurture confidence and self-worth in our learners, but also to enable them to distinguish themselves in their intellectual, cultural, sporting and social lives.

The Vision of Greenside High School is to produce young members of society who:

- have questioning, inquiring, creative minds;
- are self-sufficient and adaptable to change;
- strive to achieve excellence in terms of their own individual standards;
- have the high standard of education required to equip them for tertiary education;
- have some of the practical and entrepreneurial skills which will equip them for life;
- are able to realise their full potential, be this in the academics, culture or sports;
- are computer literate, able to use the computer as a tool for learning;
- are able to take their place as well rounded, productive members of society.

The Twelve Values

- Appreciation
- Enthusiasm
- Community
- Compassion
- Courage
- Courtesy
- Critical Thinking
- Honour
- Humility
- Integrity
- Open Mindedness
- Respect

GRADE 8 SUPPORT TEAM

Grade Head	Mr M Moyo	mmoyo@greensidehigh.co.za
Grade Head	Ms T Veriava	tveriava@greensidehigh.co.za
Grade Head Specialist Assistant	Ms Y Schoeman	yschoeman@greensidehigh.co.za
Deputy Principal	Mr N Liebenberg	nliebenberg@greensidehigh.co.za

GRADE 8 FORM TEACHERS

Blue	Mr A Minnies	aminnies@greensidehigh.co.za
Green	Dr P Putter	pputter@greensidehigh.co.za
White	Mr D France	dfrance@greensidehigh.co.za
Red	Mr K Gillot	kgillot@greensidehigh.co.za
Black	Ms B Sibisi	bsibisi@greensidehigh.co.za
Yellow	Ms L Van Zyl	lvanzyl@greensidehigh.co.za



SUBJECT	SUBJECT HEAD OF DEPARTMENTS
Afrikaans	Ms S Grobbelaar sgrobbelaar@greensidehigh.co.za
Accounting and EMS	Mr T Mogami tmogami@greensidehigh.co.za
Business Studies and EMS	Mr M Diez sgrobbelar@greensidehigh.co.za
Computer and Application Technology/ Information Technology	Mr L Naicker lnaicker@greensidehigh.co.za
Consumer Studies	Ms S Visser svisser@greensidehigh.co.za
Dramatic Arts	Ms A Hicks ahicks@greensidehigh.co.za
Engineering Graphics and Design/ Electrical Technology	Mr K Maduenyane kmaduenyane@greensidehigh.co.za
English	Ms S Shoolman sshoolman@greensidehigh.co.za
Geography	Ms P Tedder ptedder@greensidehigh.co.za
History	Mrs H Moyo hmoyo@greensidehigh.co.za
IsiZulu First Additional Language	Ms M Sibande msibande@greensidehigh.co.za
Life Orientation	Ms M Yapi myapi@greensidehigh.co.za
Life Sciences	Mr S Sarubdeo ssarubdeo@greensidehigh.co.za
Mathematics	Mrs V Helfer vhelfer@greensidehigh.co.za
Mathematical Literacy	Ms R Jeebodh rjeebodh@greensidehigh.co.za
Physical Science	Mr G Shipton gshipton@greensidehigh.co.za
Visual Art	Ms Y Schoeman yschoeman@greensidehigh.co.za

SUBJECT	GRADE 8 SUBJECT TEACHERS	EMAIL ADDRESS
Afrikaans	Ms A Minnies Ms L Van Zyl Ms R Vythilingam	aminnies@greensidehigh.co.za lvanzyl@greensidehigh.co.za rvythilingam@greensidehigh.co.za
Creative Arts	Mrs Y Schoeman Ms S Van Zyl	yschoeman@greensidehigh.co.za svanzyl@greensidehigh.co.za
EMS	Mr M Moyo Mr T Mogami Ms J Govender Ms J Aitken Ms T Bodhania	mmoyo@greensidehigh.co.za tmogami@greensidehigh.co.za jgovender@greensidehigh.co.za jaitken@greensidehigh.co.za tbodhania@greensidehigh.co.za
English	Ms S Krawitz Mr L Mbolekwa Ms M Klčo Ms S Shoolman Ms T Veriava	skrawitz@greensidehigh.co.za lmbolkwa@greensidehigh.co.za mklco@greensidehigh.co.za sshoolman@greensidehigh.co.za tveriava@greensidehigh.co.za
IsiZulu	Ms M Sibande	msibande@greensidehigh.co.za
Life Orientation	Mr M Moyo Mr L Mbolekwa Ms J Govender Mr S Masombuka	mmoyo@greensidehigh.co.za lmbolkwa@greensidehigh.co.za jgovender@greensidehigh.co.za smasombuka@greensidehigh.co.za
Mathematics	Ms V Helfer Mr R Farina Ms M Katabua Ms F Schwenke Ms S Mayet Ms B Chimanikire	vhelfer@greensidehigh.co.za rfarina@greensidehigh.co.za mkatabua@greensidehigh.co.za fschwenke@greensidehigh.co.za smayet@greensidehigh.co.za bchimanikire@greensidehigh.co.za
Natural Science	Mr K Gillot Ms E Protopappas Mr S Sarubdeo	kgillot@greensidehigh.co.za eprotopappas@greensidehigh.co.za ssarubdeo@greensidehigh.co.za
Social Science	Mr D France Ms T Motsepe Ms B Sibisi	dfrance@greensidehigh.co.za tmotsepe@greensidehigh.co.za bsibisi@greensidehigh.co.za
Technology	Mr T Malope Mr M Shezi	tmalope@greensidehigh.co.za mshezi@greensidehigh.co.za

BELL TIMES

PROGRESSION AND PROMOTION REQUIREMENTS

The progression and promotion requirements aim to strengthen assessment in the GET Band. These requirements ensure that clear achievable targets of competence are spelt out in the assessment of learners so that both teachers and learners aim to meet the same targets. They ensure that learner's performance is standardised across the different learning contexts across all provinces. Promotion requirements are as follows:

- a rating of 4 (50%) in English
- a rating of 40% in another home or first additional language and maths
- a rating of 3 (40%) in three other subjects and
- a rating of 2(30%) in any other two subjects

GRADE 7 – 9 GENERIC RATING SCALE			
Rating	Description of competence		%
7	Outstanding Achievement	All aspects of assessment standards attained	80 -100
6	Meritorious Achievement	Almost all aspects of assessment standards attained	70 -79
5	Substantial Achievement	Key aspects of all assessment standards achieved	60 – 69
4	Adequate Achievement	At least half the assessment standard achieved	50 – 59
3	Moderate Achievement	A negligible number of assessment standards achieved.	40 – 49
2	Elementary Achievement	Some of the tasks were completed.	30 – 39
1	Not achieved	No requirements were met.	0 - 29

	Monday, Tuesday, Thursday		Friday
	50 Minutes		45 Minutes
Assembly	7:30-7:55	Assembly	7:30-7:55
1	7:55-8:45		1 7:55-8:40
2	8:45-9:35		2 8:40-9:25
3	9:35-10:25		3 09:25-10:10
Break	10:25-10:45	Break	10:10-10:30
Dear	10:45-11:00		4 10:30-11:15
4	11:00-11:50		5 11:15-12:00
5	11:50-12:40		6 12:00-12:45
6	12:40-13:30	Break	12:45-13:15
Break	13:30-13:45	Dear	13:15-13:30
7	13:45-14:35		7 13:30-14:15
	Wednesday no cycle test		Wednesday Cycle Test
	45 Minutes		40 Minutes
Assembly	7:30-7:55	Assembly	7:30-7:55
		Cycle Test	8:00-9:00
1	7:55-8:40		1 9:00-9:40
2	8:40-9:25		2 9:40-10:20
3	09:25-10:10		3 10:20-11:00
Break	10:10-10:30	Break	11:00-11:20
4	10:30-11:15		4 11:20-12:00
5	11:15-12:00		5 12:00-12:40
6	12:00-12:45		6 12:40-13:20
Grade Assembly	12:45-13:00	Grade Assembly	13:20-13:35
Break	13:00-13:15	Break	13:35-13:50
7	13:15-14:00		7 13:50-14:30

Please note that these requirements are subject to change if directed by the GDE

TERM 1 CONTROLLED TESTING TIMETABLE

GREENSIDE HIGH SCHOOL 2023 TERM 1 CONTROLLED TESTS TIMETABLE.

WEDNESDAY 15 FEBRUARY	HISTORY – 2 HRS AFTER SCHOOL					
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DATE	SESSION	GRADE 12	GRADE 11	GRADE 10	GRADE 9	GRADE 8
WEDNESDAY 15 FEBRUARY		ENGLISH 1HR	ENGLISH 1HR	ENGLISH 1HR	ENGLISH 1HR	ENGLISH 1HR
WEDNESDAY 22 FEBRUARY		MATHEMATICS/MATH LITERACY 1 HR	CONSUMER STUDIES 1 HR	GEOGRAPHY 1 HR	HISTORY 1 HR	AFRIKAANS/ISIZULU 1 HR
WEDNESDAY 1 MARCH		LIFE SCIENCES 1 HR	GEOGRAPHY 1 HR	LIFE SCIENCES 1 HR	MATHEMATICS 1 HR	NATURAL SCIENCES 1 HR
WEDNESDAY 8 MARCH		CONSUMER STUDIES 1 HR	VISUAL ARTS 1 HR	CAT 1 HR	AFRIKAANS/ISIZULU 1 HR	MATHEMATICS 1 HR

DATE	SESSION	GRADE 12	GRADE 11	GRADE 10	GRADE 9	GRADE 8
MONDAY 13 MARCH	1	PHYSICAL SCIENCES 2 HRS	ENGLISH 1.5 HR	AFRIKAANS / ISIZULU 1.5 HRS	EMS 1 HR	GEOGRAPHY 1 HR
	2	HISTORY 2 HRS	LIFE SCIENCES 1 HR	ACCOUNTING 1.5 HRS	GEOGRAPHY 1 HR	HISTORY 1 HR
TUESDAY 14 MARCH	1	BUSINESS STUDIES 2 HRS	PHYSICAL SCIENCES 2 HRS	PHYSICAL SCIENCES 2 HRS	NS 1HR	ENGLISH 1 HR
	2	ENGLISH 1.5 HRS	AFRIKAANS/ ISIZULU 1.5 HRS 1 HOUR	GEOGRAPHY 1 HRS	TECHNOLOGY 1 HR	EMS 1HR
WEDNESDAY 15 MARCH	1	MATHEMATICS 1 HR	HISTORY 2 HRS	MATHS 1 HOUR	ENGLISH 1 HR	
	2	VISUAL ARTS 1HR	BUSINESS STUDIES 1.5HRS	VISUAL ARTS 1 HOUR	AFRIKAANS/ISIZULU 1 HR	
THURSDAY 16 MARCH	1	AFRIKAANS/ ISIZULU 2 HRS 1 HOUR	INFORMATION TECHNOLOGY THEORY 1 HR	HISTORY 2 HRS		ENGLISH 1 HR
	2	CAT/ IT THEORY 1HR	CAT 1 HOUR	ENGLISH 1.5 HRS		MATHS 1 HR
FRIDAY 17 MARCH	1	GEOGRAPHY 1 HR	ACCOUNTING 1.5 HRS	BUSINESS STUDIES 1.5 HRS	MATHS 1 HR	TECHNOLOGY 1 HR
	2	ACCOUNTING 1.5 HOURS	GEOGRAPHY 1 HR	INFORMATION TECHNOLOGY THEORY 1 HR	ENGLISH 1 HR	AFRIKAANS/ISIZULU 1 HR



ABSENTEEISM AND LATE COMING

Learner absenteeism and late coming are unacceptable and a cause for great concern. We would like to bring the following to your attention:
Much work is lost if learners miss even one day of school, and it becomes very difficult for a learner to catch up on missed work.

1 or 2 days a week doesn't seem like much but ...

If a child misses ...	It equals ...	Which is ...	And over 12 years of school
1 day every 2 weeks	20 days per year	4 weeks per year	1.2 school years
1 day per week	40 days per year	8 weeks per year	2.4 school years
2 days per week	80 days per year	16 weeks per year	4.8 school years
3 days per week	120 days per year	24 weeks per year	7.2 school years

Being 10 minutes late for school:

My child is only missing ...	That equals ...	Which is ...	And over 12 years of school
10 min per day	50 min per week (1 lesson)	Nearly 1½ weeks per year	Nearly ½ a year
20 min per day	1hr40min per week	Over 2½ weeks per year	Nearly 1 year
30 min per day	Half a school day in the week	4 Weeks per year	1.2 years of school
1 hour per day	An entire school day of the week	8 Weeks per year	2.4 years of school

The GDE has instituted a regulation that if a learner misses 20 or more days of school in ONE year, they can be de-registered.

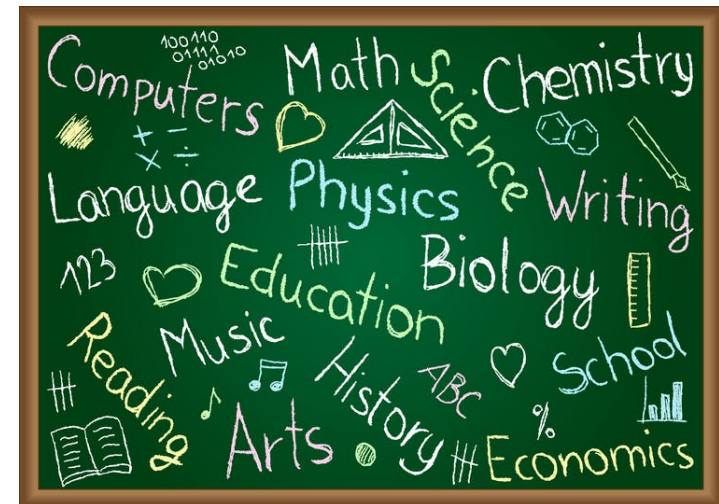
1. If a learner is sick, they must provide a sick note to their GRADE HEAD the day of their return. Alternatively, the sick note can be emailed to the GRADE HEAD.
2. If a learner missed an examination or cycle test, they MAY NOT BE ALLOWED the opportunity to write without a valid doctor's note which states that the doctor is aware of the exam or cycle test. The learner will obtain zero for this test or exam.
3. In terms of administration, it is a nightmare to keep tabs on learners who are often late. They miss work, do not receive study material and miss parts of their lessons.
4. Controlled testing is written in the first hour of a Wednesday morning (unless otherwise stipulated on the controlled testing timetable). Often learners who are late do not have the full time to complete their test. Due to confidentiality and to eradicate cheating, learners will not be allowed to finish their tests at a later time if they arrive late.

In light of the above, we ask that parents ensure that their children arrive to school on time and to avoid absenteeism at all costs. Do not believe your child if they claim that no work is being done and it is not necessary to go to school. Friday Muslim prayers are accommodated on the school premises and learners are encouraged to remain at school. Parents are advised to contact Grade Heads, if they are unsure.



PROGRAMME OF ASSESSMENT PER LEARNING AREA

1. Afrikaans
2. Creative Arts
3. Economic Management and Science (EMS)
4. English
5. IsiZulu
6. Life Orientation (LO)
7. Mathematics
8. Natural Science (NS)
9. Social Science (SS)
10. Technology



AFRIKAANS

KWARTAAL 1	KWARTAAL 2	KWARTAAL 3	KWARTAAL 4
TAAK 1	TAAK 1	TAAK 6	TAAK 9
Mondeling: Hardop lees	Mondeling: Hardop lees	Kreatiewe skryfprojek	Transaksionele skryf
Totaal: -	Totaal: (20)	Fase 1: Navorsing	1x lank of 2 x Kort
Datum : 18-22 Jan	Datum : 18-22 Jan	Totaal : 20	Totaal : 20
(Voltooi kw 2)		Datum : Julie	Datum : Oktober
TAAK 2	TAAK 4	TAAK 6	TAAK 10
Skryf : Opstel	Skryf: Transaksionele tekste	Kreatiewe Skryfprojek	Eindeksamen: 60
Totaal : (30)	2x kort of 1 x lank	Fase 2 : Skryf	Vraag 1 : Lit/Nie-Lit
Tyd : 1 uur	Totaal : (10)	Totaal: (30)	Totaal : 20
Datum : 22 Febr.	Datum: 20-28 April	Tyd: 1uur	Vraag 2 : Visuele Teks
		Datum : Augustus	Totaal : 10
			Vraag 3 : Opsomming
			Totaal : 10
			Vraag 4 : Taal
			Totaal : 20
			Datum : November
TAAK 3	TAAK 5	TAAK 7	TAAK 7
Kontroletoefts 1	Eksamen vraestel	Kreatiewe Skryfprojek	Mondeling :
Totaal : (60)	Totaal : 60	Fase 3 : Mondeling	Voorbereide praat
i) Leesbegrip (30)	i)Leesbegrip (30)	Totaal : -	(Voltooi uit kw 3)
ii) Opsomming(10)	ii)Opsomming (10)	Datum : Augustus	Totaal : 20
iii) Taal (20)	iii)Taal (20)	(Voltooi kw 4)	Datum : Oktober
Tyd: 1.5 uur	Tyd: 1.5 uur		
Datum: 13 Maart	Datum: 6-13 Junie		
		TAAK 8	
		Respons op teks	
		Totaal : 30	
		Prosa : 10	
		Gedig : 10	
		Kortverhaal: 10	
		Datum: September	

CREATIVE ARTS

Term 1:	Task 1:	Task 2:	Task 3:	
	Art – Workbook frontcover	Art – Newspaper basket	Drama – Improvisation Jingle	
Total:	25	25	50	
Date:	TBC	TBC	TBC	
Term 2:	Task 4:	Task 5:	Task 6:	Task 7:
	Art – Self-portrait Mini PAT	Drama - Poetry	Art – Theory examination	Drama – Theory examination
Total:	50	50	50	50
Date:	TBC	TBC	TBC	TBC
Term 3:	Task 8:	Task 9:	Task 10:	
	Art – Shoe design	Art – Pattern design	Drama - Storytelling	
Total:	25	25	50	
Date:	TBC	TBC	TBC	
Term 4:	Task 11:	Task 12:	Task 13:	Task 14:
	Art - Practical Examination Sea creature	Drama – Practical Examination Storytelling cont.	Art – Theory Examination	Drama – Theory Examination
Total:	50	50	50	50

ECONOMIC MANAGEMENT AND SCIENCE (EMS)

Term 1:	Task 1:	Task 2:
	Data Response	Controlled test
Total:	50	50
Time:	In class	1 hour
Date:		
Term 2:	Task 3:	
	June examination/ Controlled test	
Total:	100	
Time:	1 ½ hour	
Date:		
Term 3:	Task 4:	
	Project /Case study	
Total:	50	
Time:	In class	
Date:		
Term 4:	Task 5: Full end-of-year examinations	
	Paper 1:	Paper 2:
Total:	50	50
Time:	1 hour	1 hour
Date:		

ENGLISH

Term 1:	Task 1:	Task 2:	Task 3:
	Reading Aloud (mark to be recorded for Term 2)	Essay: Narrative	Response to texts: Comprehension Visual Literacy Summary Language structures and conventions
Total:	20	30	60
Date:	Continuous	15 February 2023	14 March 2023 & 16 march 2023
Term 2:	Task 1 continued:	Task 4:	Task 5:
	Reading Aloud (mark to be recorded for Term 2)	Transactional Writing	Response to texts: Comprehension Visual Literacy Summary Language structures and conventions
Total:	20	10	60
Date:	Continuous	TBC	TBC
Term 3:	Task 6:	Task 7:	Task 8:
	Creative Writing Research project	Oral presentation of Research project	Response to Literature Poetry Novel/Drama Short stories/Folklore
Total:	50	20	30
Date:	TBC	TBC	TBC
Term 4:	Task 7 continued:	Task 9:	Task 10:
	Oral presentation of Research project	Transactional writing	Response to texts: Comprehension Visual Literacy Summary Language structures and conventions
Total:	20	10	60

ISIZULU

TERM 1				
Task Number	Task 1	Task 2	Task 3	Term Total
Task Instruction	Prepared Reading	Essay Writing	Comprehension - 20 Visual - 10 Summary - 10 Language Structures - 20	
Total	20	30	60	110
TERM 2				
Task Number	Task 4	Task 5		
Task Instruction	Transactional Writing	Comprehension - 20 Visual - 10 Summary - 10 Language Structures - 20		
Total	10	60		70
TERM 3				
Task Number	Task 6	Task 7	Task 8	
Task Instruction	Research Project	Oral Presentation - Project	Literature Test	
Total	50	20	30	100
TERM 4				
Task Number	Task 9	Task 10		
Task Instruction	Transactional Writing	Comprehension - 25 Visual - 15 Summary - 10 Language Structures - 20		
Total	10	60		70
Year Mark				350

LIFE ORIENTATION (LO)

TERM	TASK	ACTIVITIES	MARK	TOTAL
1	Development of self in Society. World of Work	Written task	70	100
	Physical Education Task (PET 5.1)	Physical Wellness	30	
2	Task 2: Controlled Test	Controlled Test	70	100
	Physical Education Task (PET 5.2)	Target games	30	
3	Task 3: World of Work Health, social and environmental responsibility Constitutional rights and responsibilities	Project	70	100
	Physical Education Task (PET 5.3)	Movement techniques	30	
4	Task 4: Controlled test	Controlled test	70	100
	Physical Education Task (PET 5.4)	Outdoor recreational activities	30	
TOTAL 400				

MATHEMATICS

Term 1:	Task 1:	Task 2:	Task 3:
	Baseline test	Class test	Cycle test
Total:	100	50	50
Date:	Orientation week	February 2023	8 March 2023
Term 2:	Task 4:	Task 5:	Task 6:
	Investigation	Class test	June exam
Total:	50	50	120
Date:	16 March		
Term 3:	Task 7:	Task 8:	Task 9:
	Project	Class test	Cycle test
Total:	40	25	50
Date:			
Term 4:	Task 10: Full end-of-year examinations		
	Paper 1: Algebra	Paper 2: Geometry	
Total:	60	60	

NATURAL SCIENCE (NS)

Term 1:	Task 1:	Task 2:
	Practical task	Controlled test Term 1 work
Total:	20	30
Date:	13 March 2023	1 March 2023
Term 2:	Task 3	Task 4:
	Practical task / Investigation	Controlled Test Term 2 work only
Total:	20	30
Date:	TBC	TBC
Term 3:	Task 5:	Task 6:
	Project	Controlled Test Term 3 work only
Total:	30	30
Date:	TBC	TBC
Term 4:	Task 7	
	Controlled Test Term 3 work (60%) Term 4 work (40%)	
Total:	60	
Date:	TBC	

SOCIAL SCIENCE (SS)

Term 1:	Task 1:	Task 2:
	History Test – Industrial Revolution (Source based, paragraph and essay writing)	Geography Test • (Map Skills)
Total:	50	50
Date:		
Term 2:	Task 3:	Task 4:
	Geography Test (Maps & Globes: Term 1 – 35 marks and Climate Regions: Term 2 – 40 marks)	History Test Term 1 - Industrial Revolution (Source based and paragraph) 35 Marks Term 2 – Mineral revolution • (Source based and essay writing) 40 marks
Total:	75	75
Date:		
Term 3:	Task 5:	Task 6:
	Geography Assignment (Settlement Project)	History Test (Scramble for Africa – Source based, paragraph and essay writing)
Total:	50	50
Date:		
Term 4:	Geography Controlled Test (Settlement – 35 and Transport - 40)	History Controlled Test (Term 3 – Scramble for Africa) 35 Marks (Term 3 – World War One) 40 Marks
Total:	75	75

TECHNOLOGY

Term 1:	Task 1:	Task 2:	Task 3:
	PAT 1: Structures Section A: Design Process <ul style="list-style-type: none"> Occupational Health And Safety Structures Informal Test: Drawing (10) 	PAT 1: Section B Graphical communication <ul style="list-style-type: none"> Freehand Drawing 1st Geometrical Construction 	Control Test
Total:	40	30	60
Date:			
Term 2:	Task 5:	Task 6:	Task 7:
	PAT 2: Mechanical System and Control Section A: Design Process <ul style="list-style-type: none"> Hydraulics and Pneumatics Pulleys, Mechanical advantage Gears-Types ,Gear ratio and Movements 	PAT 2: Section B Graphical communication <ul style="list-style-type: none"> Lever 3 Classes One-way control systems 	Mid-year Control Test
Total:	40	30	100
Date:			
Term 3:	Task 8:	Task 9:	Task 10
	PAT 3: Electrical System & Control Section A: Design Process <ul style="list-style-type: none"> Simple circuits, Components symbols, Ohms' law, Switches and Sensors. 	PAT 3: Section B Graphical communication Isometric Drawings	Control Test
Total:	40	30	
Date:			
Term 4:	PAT 4: Processing	PAT 4: Graphical communication	Task 11: Full end-of-year examinations
	Section A: Design Process <ul style="list-style-type: none"> Painting and Galvanising Types of Plastic (Recycling) 	Civil drawings	
Total:	40	30	100

MATHEMATICS INTERVENTION

Dear Parent/Guardian

If your child has gaps in his/her Maths knowledge, and is at risk of battling with Maths, then it is very important that he/she start getting extra help and revision.

The school psychologists, Nicole Economou and Aileen Morrison, are also available to meet learners and their parents regarding scholastic difficulties. Please feel free to email them

nicolepsychologist@gmail.com
aileenm@iburst.co.za.

Please feel free to contact the Mathematics HOD, Ms V Helfer if you would like to discuss your child's Maths in more detail.

vhelfer@greensidehigh.co.za

EDUCATIONAL PSYCHOLOGY SERVICE

ASSESSMENTS: CHILDREN WITH LEARNING BARRIERS, EMOTIONAL DIFFICULTIES AND SPECIAL NEEDS

Dear Parents and Guardians

A **full Psycho-Educational assessment** on your child gives insight into his/her cognitive, emotional and scholastic functioning. Based on the results and analysis of the assessment, recommendations are made. These recommendations become **modes of intervention** so that your child can flourish and have **their learning and emotional needs met**.

If you are concerned about the **learning gaps** or **emotional difficulties** your child is currently experiencing, I encourage you to go for an assessment.

An assessment is about taking action when you know your child may be experiencing difficulties. The assessment will tap into any learning difficulties

your child may be experiencing. If your child has an **attention, reading, writing, hearing or visual difficulty or is suffering from** anxiety or from a **diagnosed medical condition, your child IS entitled to receive concessions for examinations** (ie: extra time during exams, a rest break, a reader, large print, a computer, a scribe).

With regards to **applications** for exam concessions, the Gauteng Department of Education (GDE) request that we submit a full **history of your child's difficulties and what interventions were implemented, a full psychological report** and other relevant **school documents from teachers**.

An example of an eligible candidate for concessions is a child with: **learning difficulties** (this includes a **reading** and/or **writing** (eg: spelling, dyslexia) difficulty/ **attention** difficulty) and/or an **anxiety** disorder, a **physical** disability or a child that has experienced a **recent trauma**. Concessions may mean the exam is presented in large print, the learner has a rest break during the exam, the learner writes in a separate venue, the learner uses a scribe or a reader. It may also be that your child performs well but **executes** the material **very slowly** and **runs out of time** during exams.

The Department of Education will **not** grant concessions unless there has been a **history of learning and /or emotional difficulties**. We will need all the background history and past documents and reports that substantiate your child's learning barriers. Furthermore, the Department want to see **what support systems/interventions** have been put in place to remedy the difficulty **over the**

years (eg: remedial work, occupational therapy, speech therapy, psychotherapy, medication).

There are many psychologists to go to in private practice. Feel free to source your own practitioner. Below are a few contacts of psychologists that I know and trust who will do the full Psycho-Educational Assessment.

- Aileen Morrison 078 282 3527 (Greenside)
- Nefeli Sfetsios 082 764 3573 (Greenside)
- Jonathan Bosworth 083 703 5121 (Greenside)
- June Manala 084 880 0801
- Johannesburg Parent and Child Counselling Centre (JPCCC in Parktown) - 011 484 1734 (fees can be negotiated)
- UJ (PsyCad) – University of Johannesburg – 011 559 4441